

# Spelling Bee

**verb**

noun/noun/n

**hello**  
*bonjour*  
**hola**  
*guten Tag*  
**CIAO**  
*ää èè ö üü*

**ATARI**<sup>®</sup>  
LEARNING SYSTEMS



# Table of Contents

Using This Program at Home	2
Introduction	3
Getting Started	4
Description of the Drills	6
Modifying the Drills	9
Use in an Instructional Setting	12
Spelling Bee Worksheet	14
Keyword Sentences and Choices	16
Drill 1	16
Drill 2	18
Drill 3	20
Drill 4	22
Drill 5	24
Drill 6	26
Drill 7	28
Drill 8	30
Drill 9	32
Drill 10	34
Drill 11	36
Drill 12	38
Drill 13	40
Drill 14	42
Drill 15	44
Drill 16	46
Drill 17	48
Drill 18	50
Drill 19	52
Drill 20	54

## Using this Program at Home

Many ATARI® Learning Systems program manuals were originally designed for use by teachers in the classroom. The programs themselves, however, are no less engaging and instructive for “independent learners” — children, students, and adults — working at home.

Every manual includes a “Getting Started” section that explains how to load the program into your computer system quickly and easily. Since many basic prompts and other instructions are displayed right on your screen, that’s all you’ll need to begin learning and exploring with most ATARI Learning Systems programs. But whether you’re a parent, a tutor, or a home learner teaching yourself, it’s a good idea to look through the teaching materials in your manual. You’re likely to find important details on using the program, valuable supplementary information on its subject matter, and some creative ideas for getting the most educational and entertainment value out of your ATARI Learning Systems program.

# Introduction

*Spelling Bee* for the ATARI® computer is designed to be a teacher's helper for grades 3–7. The twenty drills, each with twenty sentences, use a total of 400 keywords compiled from word lists appearing in recognized reading series.

But all keywords and sentences on the diskette and reproduced in this guide can be changed. This gives teachers the flexibility needed to tailor a drill lesson to their specific curriculum. Drills can be timed or untimed. Timed drills offer teachers the option to set the maximum speed at which a bee travels across the bottom of the screen. Untimed drills, more appropriate for some young learners, omit the graphic of the bee.

Teachers may also wish to investigate *Spelling Bee* drills as remediation for older students or as a way to improve keyboard skills.

# Getting Started

Follow these steps to load the Spelling Bee program into your ATARI computer system:

1. With your computer turned off, turn on your television set or monitor and disk drive. Wait for the busy light on the disk drive to go out.
2. If your computer is *not* equipped with built-in ATARI BASIC, insert an ATARI BASIC cartridge in the cartridge slot (the left cartridge slot on the ATARI 800® computer).
3. Insert the Spelling Bee diskette in your disk drive (disk drive 1, if you have more than one drive) and close the disk drive door or latch.
4. Turn on your computer. As your disk drive goes to work, you'll hear a beeping sound while the first part of the program loads into your computer. After several moments, a title screen will appear on your screen, followed by a menu of program selections.

Because your computer loads portions of the program as you use them, you must leave the Spelling Bee diskette in your disk drive while using the program.

If a question asked by the Spelling Bee program requires a simple Yes or No answer, you may respond by typing **YES** or **NO**, or simply by typing **Y** or **N**. Always press **RETURN** to confirm your response to a question. You may usually change your response before pressing **RETURN**; just use the **DELETE BACK SPACE** key to delete your original response, then type in the new response.

## **Getting Started**

To return to the program menu, hold down the **ESC** key. When the question Do you want to try again? appears, type **N** and press **RETURN**.

For access to any teacher options available in the Spelling Bee program, press **CTRL** and **A** simultaneously.

# Description of the Drills

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## Word Identification and Spelling

Subject Area:	Language Arts
Type:	Drill and Practice
Reading Level:	2.0–2.9 (Spache)
Grade Level:	3–7

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## Description

Students are given a sentence with a blank and three spellings of a word to choose from to complete the sentence. The correct spelling is reinforced when the student types the word. All words and sentences can be replaced with the teacher's own selections.

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## Objectives

- To provide students with drill on primary spelling words.
- To provide teachers with a tool for preparing spelling drill materials on the ATARI computer

## Description of the Drills

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Students select number 1 on the main menu for *Spelling Bee* and receive the following instructions:

```
You will see a sentence with a  
word missing. Read the sentence  
and select the missing word by  
typing A,B, or C. The computer  
will show you the correct word  
and ask you to type it.
```

```
You are also challenged to  
select the correct spelling as  
quickly as you can. Try to  
choose your answer before the  
bee reaches the right end of  
the screen.
```

```
Press RETURN to continue.
```

Students are asked to choose the speed at which they wish to work in answering problems, and the number of the drill with which they'll work.

```
You can answer problems at  
your own speed or the computer  
can time you. Do you want  
to answer
```

1. at your own speed
2. slow time
3. double time
4. racing time

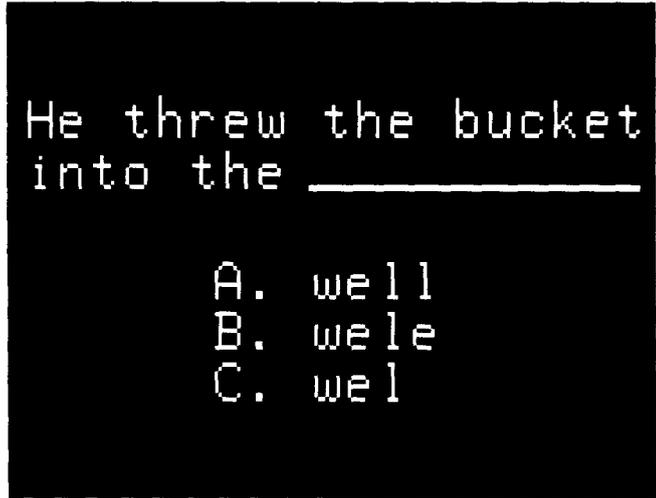
```
Which speed? ■
```

---

## Examples of Screen Output

## Description of the Drills

If the students choose to work at their own speed, they press **A**, **B**, or **C** to select their answer, and the screen remains unchanged until the letter is pressed. If students choose slow, double, or racing time, a small bee appears at the bottom of the left screen.



If students type the wrong letter or fail to type it before the bee reaches the right edge of the screen, the correct answer appears in the box. Two correct spellings are required before the next sentence is presented. The twenty sentences in a drill follow one right after the other, so if students want to interrupt a drill before it ends, they press the Escape (**ESC**) key twice to begin a new drill or return to the main menu.



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### Examples of Screen Output

# Modifying the Drills

To change keywords or sentences in *Spelling Bee*, return to the program's main menu. Then press **CTRL** and type **A** simultaneously. The following options will be displayed:

```
Spelling Bee
Teacher Options

Your options are:

1. Display or edit keywords
   and sentences for the
   drills.
2. Display or change the
   maximum time limit for
   the drills.
3. Return to menu.

Which number? █
```

Teacher Option 1 provides a four-step process for you to follow in making your changes.

```
Spelling Bee Text Editor

1. Load text from a drill.
2. Display a drill word
   list.
3. Display or edit each
   frame of a drill.
4. Save edited drill.
5. Quit.

Which number? █
```

---

## Examples of Screen Output

# Modifying the Drills

Before any changes can be made you must initiate four steps:

**Step 1.** Load the text of a drill—Type the number of the drill you wish to modify, and press the Return key.

**Step 2.** Display drill words—Step 2 will list the keywords in the drill.

**Step 3.** Edit words and sentences—Step 3 will ask you which of the twenty frames in the drill you wish to start editing. Frames for editing will be presented consecutively, beginning with the number you choose.

```
Word list for drill 5.

1  house      11  once
2  say        12  water
3  make       13  soon
4  want       14  baby
5  that       15  well
6  daddy      16  if
7  milk       17  again
8  men        18  doll
9  black      19  next
10 store      20  have

Press RETURN to continue
```

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## Examples of Screen Output

**Note:** To determine the number of a drill or of a frame, refer to Drills 1 through 20; these list all keywords and sentences that come on the *Spelling Bee* diskette.

# Modifying the Drills

**Step 4.** Saving edited drill—To exit a drill, either move from frame to frame until the twentieth frame is completed, or exit a drill by pressing the Escape Key twice and answering Yes to the question Do You Want to Try Again?

Answering “yes” returns the menu of teacher options. To complete editing, choose number 4, which saves the edited drill, before proceeding further. *You must edit and save each drill separately.*

The second teacher option available by typing **CTRL A** at the *Spelling Bee* menu is to display or change the maximum time students are allowed when they choose to work on timed drills. The default setting is 13 seconds. Enter a decimal number from 9 to 30 seconds. This number will determine the speed for “slow” time, with a proportionate decrease in the amount of time allowed for “double” and “racing” time.

```
Drill 5      Frame 3
Line 1: Did you _____
Line 2: your bed?
Line 3:
Line 4:
Choice A: make
Choice B: mak
Choice C: made
Correct choice: A
DO YOU WANT TO CHANGE ANYTHING? ■
```

---

## Examples of Screen Output

The drill and frame number you select will be displayed for editing:

If you wish to reword the sentences or change the keyword, answer Yes to Do You Want to Change Anything? and press the Return key. The cursor will jump to the beginning of the sentence. A sentence can have up to four 19-character lines, including the underlined blank that represents the keyword. You must enter the blank for the missing word yourself by using the underline key. Up to sixteen characters are allowed for each keyword choice. Correct errors on a current line by backing over text with the Delete key and retyping.

Move down the lines of the sentence and choices for the answer by pressing the Return key. Pressing the Return key after “Correct Choice” will bring up the next frame in the drill.

## Use in an Instructional Setting

Because you can change words and sentences on *Spelling Bee* to suit the learning needs and abilities of individual students, you may wish to assign students specific drills. You can keep track of assigned drills by filling in students' names and the drill number(s) they're to use on the Spelling Bee worksheet. You may prefer to have all students work on a single list of words. The worksheet is adaptable to either teaching style and can be used both to prepare students for studying a list of words and as follow-up for a computer session. Here are some suggestions:

- Write the list of words from a drill on the chalkboard. Duplicate the worksheet and have students copy the words on the top half. At the end of a drill on the computer, have them use the bottom half of the worksheet to copy words the computer lists for them to study.
- Duplicate the worksheet and cut it in half. Provide a supply for students to use as needed in conjunction with their computer sessions.

## Use in an Instructional Setting

- Allow better spellers to work ahead by using the worksheet for two drills.
- Encourage students to use the *Spelling Bee* worksheet to copy down “trouble” words from their readers, other classes, outside reading, television viewing, or other activities. Have words from their lists entered into “student-devised drill sentences for students.” Define a section of drill numbers for this purpose.

The following is another strategy for Spelling Bee that focuses student attention on reading and writing the sentences in the drills, as well as spelling the keywords.

Divide the class into groups of four or five students. Have a rotating team leader key in at the computer, while each team member writes down each sentence of the drill. Follow up on student computer work, and exercise the students’ ability to listen and recall by dictating the drill sentences for them to write.

Lists of the standard drill words and sentences appear on the following pages.



Drill Number \_\_\_\_\_

Study these words:

Blank writing lines for student response.

# Keyword Sentences and Choices

Name \_\_\_\_\_

Class \_\_\_\_\_ Date \_\_\_\_\_

Reading Level: 2.4 (Spache)

Frame	Sentence	Choice
1.	Did you eat _____ of your supper?	awl all owl
2.	We will _____ at 5 o'clock.	eat et ete
3.	He told us _____ to do.	wot what wat
4.	You can put your books _____.	way a way away
5.	I would like to _____ to do it.	trie tri try
6.	John went to the _____ of the line.	head hed hade
7.	The _____ started last night.	rayn rain rein
8.	When _____ you go to the store?	cood cud could

9. Please give \_\_\_\_\_ the message. dem tham them
10. What \_\_\_\_\_ you do with my pen? did deed ded
11. When \_\_\_\_\_ John be home? well wile will
12. Mary said that we gave her too \_\_\_\_\_. mutch much mush
13. The \_\_\_\_\_ raised his hand. bouy boy boye
14. They \_\_\_\_\_ an airplane. sawe sew saw
15. Bill and Mark have \_\_\_\_\_ to the fair. ben bin been
16. They \_\_\_\_\_ the long way home. took touk tok
17. Two plus \_\_\_\_\_ makes six. for four fore
18. When can \_\_\_\_\_ see the picture? eye I i
19. Can you tell me \_\_\_\_\_ won the race? who woo hoo
20. I \_\_\_\_\_ I could go to the circus. wisht wish wich

# Keyword Sentences and Choices

Name _____
Class _____
Date _____

Reading Level: 2 (Spache)

Frame	Sentence	Choice
1. We had a _____ time.		nice neece nise
2. Did you _____ the cat in?		lit lete let
3. Would you _____ this letter?		take tak tayk
4. Sam _____ Martha to the store.		sent sint scent
5. Your _____ barked all night.		dawg doge dog
6. Susan wanted _____ apple.		n ann an
7. The teacher wanted _____ paper.		ever evry every
8. They _____ in out of the snow.		came cam kame

- |                                      |                      |
|--------------------------------------|----------------------|
| 9. His _____ took the blame.         | sester sister sisder |
| 10. Have a _____ time.               | gode gud good        |
| 11. I will _____ in the morning.     | come cum comb        |
| 12. They returned to _____ seats.    | there thier their    |
| 13. We'll call you when _____ ready. | its it's its'        |
| 14. Do _____ know the answer?        | you yew yue          |
| 15. I want to start _____.           | now kno nowe         |
| 16. I will see you after _____.      | skool shool school   |
| 17. Do you want one _____ or two?    | egge egg ege         |
| 18. Give the book to _____.          | hem him heme         |
| 19. I need _____ more money.         | sum som some         |
| 20. Who _____ you that?              | tole told toll       |

# Keyword Sentences and Choices

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Reading Level: 2.4 (Spache)

Frame	Sentence	Choice
1. That takes a _____ of time.		lat lad lot
2. I _____ in the city.		live leeve leve
3. Dan ran farther _____ John.		then than thin
4. What do you want to do _____?		tuday today today
5. Ellen invited Mike for _____.		diner dinner dinner
6. Put the money _____ the bank.		ento inta into
7. He _____ wanted an ice cream cone.		jist jest just
8. How _____ is the moon?		big beg beeg

9. When should I mail the \_\_\_\_\_? litter letter letter
10. Are you \_\_\_\_\_ now? happy hapy happie
11. Jerry had a \_\_\_\_\_ good time. veery very verry
12. We need three tennis \_\_\_\_\_. balls bales balz
13. The pen is over \_\_\_\_\_. their there they're
14. Bill will be \_\_\_\_\_ to help you. glade gled glad
15. I can't right now, \_\_\_\_\_ I'll be glad to do it later. butt but bud
16. Do you like \_\_\_\_\_ color? this thes thise
17. He is a \_\_\_\_\_ among many. men maan man
18. When will the \_\_\_\_\_ go away? snow sno snowe
19. Do you want this \_\_\_\_\_ of ice cream? kin kend kind
20. Matt will \_\_\_\_\_ the postcard. cend send scent

# Keyword Sentences and Choices

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Reading Level: 2.3 (Spache)

Frame	Sentence	Choice
1.	Janice wants a _____ for her birthday.	horce herse horse
2.	There was a lot of _____ on the table.	food feed fud
3.	You stepped on my _____ foot.	lift left laft
4.	Do you want a blue _____ a red balloon?	or ore ir
5.	What _____ he want?	dese dose does
6.	Do you want some _____?	candy candie kandy
7.	Green looks good _____ yellow.	wid with wit
8.	Sandy wants some _____.	to two too

9. Elvis walked \_\_\_\_\_ the stage.  
of off uff
10. Jim was on the phone a \_\_\_\_\_ time.  
long lone loong
11. Marcia will \_\_\_\_\_ you how to do it.  
shew shoe show
12. What are your plans \_\_\_\_\_ dinner?  
after afer aftor
13. Debby was there \_\_\_\_\_ .  
furst forst first
14. You must do \_\_\_\_\_ he says.  
ast ase as
15. I would \_\_\_\_\_ to go to Paris.  
love luv lov
16. When will \_\_\_\_\_ be ready?  
he hee hie
17. The \_\_\_\_\_ had grown three feet.  
trie tree trey
18. Jason caught a big \_\_\_\_\_ .  
fesh fish fisch
19. Jane wanted the \_\_\_\_\_ book.  
other other uther
20. Did you have a good \_\_\_\_\_ ?  
time teme tim

# Keyword Sentences and Choices

Name \_\_\_\_\_

Class \_\_\_\_\_ Date \_\_\_\_\_

Reading Level: 2.2 (Spache)

Frame	Sentence	Choice
1.	Sally lives in a brown _____.	houze house houce
2.	What did you _____?	say sey saye
3.	Did you _____ your bed?	make mak made
4.	Mary _____ to make a phone call.	wented wanted winted
5.	How much does _____ cost?	that that thath
6.	Give the paper to your _____.	daddy dady dadie
7.	Do you have any chocolate _____?	melk milc milk
8.	Five _____ are on a team.	man men min



# Keyword Sentences and Choices

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Reading Level: 2 (Spache)

Frame	Sentence	Choice
1. John will _____ you how to do it.		tell till tele
2. How far can you _____?		rune runt run
3. Rick started the _____.		fire fir fier
4. Put the book _____ the phone.		bye by buy
5. You may _____ the picture.		kepe keepe keep
6. They _____ started very early.		gott gote got
7. You must tell your _____.		mother mudder moter
8. Would you pass the sugar, _____?		pease pleas please

- |                                    |                   |
|------------------------------------|-------------------|
| 9. Steve _____ the ball.           | hase has hast     |
| 10. Erica has some _____ cream.    | ice icie ece      |
| 11. The _____ waited for the book. | goil girl gerl    |
| 12. The wind blew hard last _____. | night knight nite |
| 13. Jim has _____ notebook.        | yore yer your     |
| 14. The table is _____ the window. | neer near nere    |
| 15. The book is _____ you put it.  | where wher whar   |
| 16. The _____ needs more gas.      | kar car carr      |
| 17. That is a pretty _____.        | dres drese dress  |
| 18. They _____ in the kitchen.     | wer wir were      |
| 19. When do you want to go, _____? | deer dere dear    |
| 20. Put the _____ down.            | box boxe boxx     |

# Keyword Sentences and Choices

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Reading Level: 2.0 (Spache)

Frame	Sentence	Choice
1. We have _____ the picture before.		sene seen cene
2. Color the circle _____.		blue blu blew
3. Which _____ do you want?		one on won
4. He showed us _____ picture.		hes his hees
5. The letter was _____ his friend.		frum frome from
6. There were _____ apples.		fiv fiv fieve
7. They _____ have gone home.		wud wud wood
8. There should be _____ for them.		rum rome room

- |   |                        |
|---|------------------------|
| 9. They will _____ the cake.                | bring<br>brenḡ<br>bing |
| 10. Your _____ is where your heart is.      | hom<br>home<br>hoom    |
| 11. He is just _____ the hall.              | don<br>down<br>down    |
| 12. Mary will show you _____ to do it.      | how<br>howe<br>hou     |
| 13. Have you seen _____ cat?                | hour<br>are<br>our     |
| 14. How _____ is it to Canada?              | far<br>fur<br>for      |
| 15. Put the radio _____ there.              | ever<br>over<br>over   |
| 16. He _____ that he was busy.              | sed<br>sade<br>said    |
| 17. I want that _____ over there.           | thing<br>ting<br>theng |
| 18. Dick will tell you _____ the bell rang. | whi<br>why<br>whie     |
| 19. When will you _____ in your paper?      | han<br>hane<br>hand    |
| 20. Put it under the _____.                 | table<br>tabl<br>taybl |

# Keyword Sentences and Choices

\_\_\_\_\_  
 Name \_\_\_\_\_  
 Class \_\_\_\_\_ Date \_\_\_\_\_

Reading Level: 2.2 (Spache)

Frame	Sentence	Choice
-------	----------	--------

- |                                     |                 |
|-------------------------------------|-----------------|
| 1. It is not as _____ as you think. | bade bad badd   |
| 2. They went to _____ the car.      | find fine fint  |
| 3. We _____ to the circus.          | wend went wint  |
| 4. His _____ is Harold.             | nam neme name   |
| 5. We need _____ pencils.           | more mor moor   |
| 6. When did you get _____ ?         | bak back bake   |
| 7. Susan can _____ the piano.       | plae plai play  |
| 8. How did _____ do it?             | they thay thaie |

- |                                      |                           |
|--------------------------------------|---------------------------|
| 9. That shirt is too _____ for me.   | litle little lidle        |
| 10. Can you _____ the roses?         | smele smel smell          |
| 11. What _____ your phone number?    | is es ist                 |
| 12. You must _____ faster.           | wolk walk wok             |
| 13. You have the _____ raisins.      | mozd moost most           |
| 14. Do you _____ we can win?         | think tink thenk          |
| 15. Which one do you _____ the most? | lek like lik              |
| 16. One plus two makes _____.        | tree thee three           |
| 17. How many _____ them do you want? | of off uv                 |
| 18. They played a _____ of tennis.   | sit set sette             |
| 19. They played a _____ of cards.    | gamme gam game            |
| 20. Jim has three _____.             | brothers bothers bruthers |

# Keyword Sentences and Choices

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Reading Level: 2.1 (Spache)

Frame	Sentence	Choice
1.	A yard is three _____.	fete feet fet
2.	Do the _____ you can.	bess bst best
3.	Your dinner is getting _____.	cold kold coled
4.	Tell us _____ your trip.	abot about abote
5.	Do you have _____ ice cream?	enny eny any
6.	John and Fred went for a bike _____.	ride rid ridde
7.	Cathy _____ them the money.	gav gave gev
8.	Did you _____ the sign?	red reed read



# Keyword Sentences and Choices

Name \_\_\_\_\_  
Class \_\_\_\_\_ Date \_\_\_\_\_

---

Reading Level: 2.4 (Spache)

Frame	Sentence	Choice
1.	This street _____ past the park.	goes gose goz
2.	I _____ the right way.	now know kno
3.	Let me tell you a short _____.	storie store story
4.	The teacher will _____ you a note.	write writ rite
5.	Did you _____ the new song?	here hear her
6.	What are you _____?	making maeking making
7.	Do you need _____ people?	many mane manny

8. One plus one makes \_\_\_\_\_ .  
to too two
9. The bell rang \_\_\_\_\_ I was finished.  
befor before bafor
10. He is \_\_\_\_\_ in the afternoon.  
comeing cumming  
coming
11. Troy wants to go \_\_\_\_\_ .  
along aloung allong
12. This is my first \_\_\_\_\_ .  
clase class classe
13. They \_\_\_\_\_ a yellow pencil.  
fond fund found
14. I will see you in the \_\_\_\_\_ .  
mornning mourning  
mornin
15. Where did you \_\_\_\_\_ that dress?  
by bye buy
16. That was a \_\_\_\_\_ call.  
clos cloos close
17. She will \_\_\_\_\_ seeing her mother.  
miss mess mis
18. This is the \_\_\_\_\_ where Joe Greene lives.  
tone town townne
19. Ann \_\_\_\_\_ her finger.  
hert hurte hurt
20. Todd is in the first \_\_\_\_\_ .  
grad grade graid

# Keyword Sentences and Choices

Name \_\_\_\_\_  
Class \_\_\_\_\_ Date \_\_\_\_\_

---

Reading Level: 2.0 (Spache)

Frame	Sentence	Choice
1.	They have been _____ all afternoon.	their their there
2.	Did you find _____ blue notebook?	yore your you're
3.	Tell me when _____ over.	its its' it's
4.	Have you been _____ this morning?	outside outside outsid
5.	Sally went to a birthday _____.	pardy party partie
6.	The ladder is too _____.	hie hi high
7.	What _____ do you live on?	street strete streat
8.	There were _____ in the room.	poeple people peepel

9. When is your \_\_\_\_\_ ?  
 burthday birtday  
 birthday
10. They wanted \_\_\_\_\_ dessert.  
 their there thier
11. The dog ran \_\_\_\_\_ the kitchen.  
 thru through threw
12. Ben didn't know \_\_\_\_\_ one to choose.  
 whitch wich which
13. The cake is \_\_\_\_\_ than the cookies.  
 better beder beter
14. We \_\_\_\_\_ at the lake all summer.  
 staid stayed stait
15. Fred needed a \_\_\_\_\_ of shoes.  
 par pear pair
16. The mail box is \_\_\_\_\_ the corner.  
 around arond round
17. You \_\_\_\_\_ want to see the right answer.  
 ma may mae
18. Bill's \_\_\_\_\_ wanted to talk to him.  
 frien freind friend
19. What do you want for \_\_\_\_\_ ?  
 Chrismas Chistmas  
 Christmas
20. What shall we do \_\_\_\_\_ ?  
 Sunday Sunday Sondey

# Keyword Sentences and Choices

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Reading Level: 2.1 (Spache)

<b>Frame</b>	<b>Sentence</b>	<b>Choice</b>
1. Put the book over _____.		their thier there
2. Tell me when _____ ready.		you're your you'er
3. The car lost _____ brakes.		it's its ets
4. They _____ disco music all night.		plaid plaied played
5. It is in the right _____.		place plac plase
6. It _____ in her room.		isnt isn't is't
7. Would you _____ the blackboard?		clean clene clean
8. She started _____ her paper.		writing writting riting

9. Who came in \_\_\_\_\_ in the race?  
tird third therd
10. What did you do \_\_\_\_\_?  
yisterday yesterday  
yesterday
11. I \_\_\_\_\_ you can come to the party.  
hope hoop hop
12. Have you seen \_\_\_\_\_ Smith?  
Mr Mr. mr
13. I went to see my \_\_\_\_\_.  
ant aunte aunt
14. You must wait ten \_\_\_\_\_ before  
starting.  
seconds siconds seconds
15. This is my \_\_\_\_\_ piece of candy.  
forth fourth fort
16. Martha needed some more \_\_\_\_\_.  
mony monie money
17. They \_\_\_\_\_ three pieces of paper.  
used yused uset
18. Do you need \_\_\_\_\_ pencils?  
thees these thes
19. Erin sent a \_\_\_\_\_-you note for the gift.  
tank thane thank
20. It is dark \_\_\_\_\_ the lights are turned off.  
becus becaus because

# Keyword Sentences and Choices

Name \_\_\_\_\_

Class \_\_\_\_\_ Date \_\_\_\_\_

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Reading Level: 2.4 (Spache)

Frame	Sentence	Choice
1.	I'll talk to them when _____ quiet.	they're their there
2.	Have you finished _____ science project?	you're your yore
3.	The mail will come _____ after lunch.	sometim sumtime sometime
4.	Do you know the _____?	answer anser anster
5.	The towel was not in _____ place.	its' its it's
6.	You _____ answer the phone.	shuld shold should
7.	He will be _____ a letter soon.	getting geting gitting

8. She is \_\_\_\_\_ all the attention.      loving loving loveing
9. That question is \_\_\_\_\_ .      eesy eazy easy
10. They went to \_\_\_\_\_ their friends.      visit visset vizez
11. Just be quiet \_\_\_\_\_ longer.      a while awhile awhil
12. I \_\_\_\_\_ find my shoe.      kan't cant can't
13. You \_\_\_\_\_ finished your supper.      haven't havent havn't
14. My \_\_\_\_\_ went to Europe.      cusin cousin cousen
15. We are not \_\_\_\_\_ there yet.      quiet quit quite
16. What is that book about, \_\_\_\_\_ ?      anyway anyways  
any way
17. Mother washes the \_\_\_\_\_ on Monday.      close clothes cloose
18. He lost the \_\_\_\_\_ out of his watch.      sping spring spreng
19. School starts at 8 \_\_\_\_\_ .      clock oclock o'clock
20. Jerry \_\_\_\_\_ the baseball bat.      brought brot brought

# Keyword Sentences and Choices

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Reading Level: 2.9 (Spache)

Frame	Sentence	Choice
1.	They will need to wear _____ boots today.	there their they're
2.	You'll have to wait because _____ too early.	you're your you're
3.	I'll know when _____ time to stop.	its ets it's
4.	Sandy _____ three apples.	bought bote boght
5.	He _____ go to the circus.	din't didn't didnt
6.	Does _____ have the right book?	everybody everibody everybody
7.	Anne and Marcia went to school _____.	together twogether tagither



# Keyword Sentences and Choices

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Reading Level: 2.9 (Spache)

<b>Frame</b>	<b>Sentence</b>	<b>Choice</b>
1. I forgot _____ phone number.		thier they're their
2. You'll have to hurry if _____ going to get there on time.		you're your youre
3. I will talk to you when _____ all over.		i'ts it's its
4. Would you give me your _____ ?		address address address
5. My grandmother is coming for _____ .		Thanksgiving Thanksgiving Thanksgiving
6. When _____ finished, I'll give it to you.		Ive I've Iv'e
7. Have you _____ your paper yet?		ritten written written

8. Dan's picture should \_\_\_\_\_ first prize.  
receive receive receive
9. The \_\_\_\_\_ is ten blocks away.  
hospital hospital  
Hospital
10. Can you \_\_\_\_\_ my phone number?  
remember remember  
remember
11. They were \_\_\_\_\_ after the accident.  
all right alright alright
12. They were given a \_\_\_\_\_ for the play.  
pogram program program
13. A ruby is a precious \_\_\_\_\_ .  
jewl jouel jewel
14. Did you \_\_\_\_\_ the music?  
enjoy enjoie enjoye
15. Have you finished your \_\_\_\_\_ ?  
studeing studying studying
16. Stacy \_\_\_\_\_ a letter from her friend.  
recieved received received
17. We \_\_\_\_\_ have enough names on the list.  
already all ready al ready
18. She has an \_\_\_\_\_ story to tell.  
intersting interesting  
intresting
19. What are we \_\_\_\_\_ to do?  
suposed supposed  
supposed
20. They were \_\_\_\_\_ interested.  
sincerely sincerely sencerly

# Keyword Sentences and Choices

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Reading Level: 2.2 (Spache)

Frame	Sentence	Choice
1.	Put the book over _____.	their there theyre
2.	May I have _____ address?	youre yore your
3.	We'll stop only if _____ necessary.	it's its its'
4.	Doug had _____ of the words wrong.	non none nun
5.	I want the red one _____ of the blue.	insted instead instead
6.	Should I _____ my boots to school?	wear wair were
7.	He was _____ after swimming.	tird tired tirred
8.	How _____ do you go to the doctor?	offen oftin often

9. There is \_\_\_\_\_ of a sandwich left.      half haph haf
10. Aunt Mary will be here in one \_\_\_\_\_.      our hour howr
11. Judy \_\_\_\_\_ the first answer.      knu new knew
12. When you are \_\_\_\_\_, let me know.      sure sur shur
13. I \_\_\_\_\_ a loud crash.      herd heard hurd
14. What have you \_\_\_\_\_ with my pen?      don dun done
15. They went \_\_\_\_\_ a deep valley.      through thru threw
16. The \_\_\_\_\_ bird gets the worm.      erly early erely
17. The box was too \_\_\_\_\_ to carry.      hevvy havvy heavy
18. Carol likes the \_\_\_\_\_ purple best.      color coler cullor
19. I \_\_\_\_\_ like liver!      dont don't donn't
20. What are you doing \_\_\_\_\_?      tonite tunite tonight

# Keyword Sentences and Choices

Name \_\_\_\_\_

Class \_\_\_\_\_ Date \_\_\_\_\_

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Reading Level: 2.4 (Spache)

Frame	Sentence	Choice
1.	I can't use them because _____ too little.	they're theyre their
2.	Have you done _____ homework?	yore your you're
3.	I will come if _____ not too late.	its its' it's
4.	She _____ the book on the table.	laid lade layed
5.	What are you doing on _____?	tuesday Tuesday Tuesday
6.	He _____ a letter to Santa Claus.	wrote rote wrot
7.	Can you _____ the right answer?	gess guess guest
8.	He read the _____ book.	hole whol whole



# Keyword Sentences and Choices

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Reading Level: 2.4 (Spache)

<b>Frame</b>	<b>Sentence</b>	<b>Choice</b>
1. He said that _____ was no more room.		there their they're
2. My shoe lost _____ heel.		it's its'
3. The rope was too _____.		luse lose loose
4. Did you find _____ mother?		your you're youre
5. They were still cold, even _____ they went inside.		tho though thowe
6. Amy and Nathan were _____ the winners.		anonst amoung among
7. Is that line really _____?		straight strate strait
8. Do you want a _____ of pie?		peace piece peice

9. That is not what I \_\_\_\_\_ .
10. I had \_\_\_\_\_ with my homework.
11. I can hardly \_\_\_\_\_ what she said.
12. Valentine's Day is \_\_\_\_\_ 14th.
13. Would you \_\_\_\_\_ the spoons and forks?
14. Jeremy had a bad \_\_\_\_\_ .
15. They had some \_\_\_\_\_ to do at the bank.
16. Ask them if \_\_\_\_\_ ready for dinner.
17. You can't tell a book by \_\_\_\_\_ cover.
18. We'll call you \_\_\_\_\_ we leave home.
19. She is \_\_\_\_\_ to dinner tonight.
20. They get \_\_\_\_\_ together very well.

ment mint meant

trouble trebel trouble

believe believe believe

February february

February

separate separate

seperat

coff kough cough

business business

buseness

they're their there

it's its its'

befor befour before

comming cuming

coming

along allong alone

# Keyword Sentences and Choices

Name \_\_\_\_\_  
Class \_\_\_\_\_ Date \_\_\_\_\_

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Reading Level: 2.4 (Spache)

Frame	Sentence	Choice
1.	Which _____ do you go to next?	class class clast
2.	The three little kittens lost _____ mittens.	thier they're their
3.	I'll call you when _____ ready.	it's its its'
4.	I _____ a dollar in my wallet.	fond found fund
5.	It was a good _____ for sleeping.	mourning morening morning
6.	Sally wanted to _____ a new dress.	buy by bye
7.	That was a very _____ call.	clos close cloose

- |   |                              |
|---|------------------------------|
| 8. I will _____ you when you are gone.          | mist mis miss                |
| 9. What _____ is this?                          | town tone tonne              |
| 10. Amy _____ her elbow.                        | hert hurt hure               |
| 11. Steve is in the third _____.                | grad graid grade             |
| 12. The spelling _____ should be finished soon. | lesson leson lesone          |
| 13. Would you like butter on your _____?        | korn corn coren              |
| 14. Did you see the _____ parade?               | Ester easter Easter          |
| 15. I like the month of _____ best.             | April april Aprel            |
| 16. Do you have _____ pen with you?             | you're you're your           |
| 17. Jane wants to go swimming this _____.       | afternoon afternoon afternon |
| 18. Do you have enough _____?                   | papper papor paper           |
| 19. She didn't even say _____.                  | hello helo hellow            |
| 20. Your coat is in the _____ closet.           | frunt front frount           |

# Keyword Sentences and Choices

Name \_\_\_\_\_  
Class \_\_\_\_\_ Date \_\_\_\_\_

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Reading Level: 2.7 (Spache)

Frame	Sentence	Choice
1.	There was blood on his _____.	hankerchief handkerchief handkercheif
2.	Phil and John _____ go swimming together.	sometimes sumtimes
3.	What is going to happen next _____?	weke weak week
4.	Meredith _____ a large set of bunk beds.	bilt built buildt
5.	There was a _____ in the action.	break brake braek
6.	She was too _____ to come to the phone.	buzy busy bussy
7.	They did not know _____ to go or not.	weather wheather whether

8. We need more \_\_\_\_\_ in politics. women woman wommen
9. Let me know when \_\_\_\_\_ ready. theyre they're their
10. Our house lost \_\_\_\_\_ roof in the storm. it's ets its
11. Let me know if \_\_\_\_\_ going to be there. you're youre your
12. We should be finished by \_\_\_\_\_. Friday Friday friday
13. Would you like \_\_\_\_\_ piece of cake? another another
14. Anne walked \_\_\_\_\_ the room. across acrost across
15. The \_\_\_\_\_ gave a spelling test. teacher teacher teicher
16. I have \_\_\_\_\_ seen that movie. nevver nevor never
17. They took a ride in the \_\_\_\_\_. country kontry contry
18. Janet was not \_\_\_\_\_ in time. reddy ready redy
19. We do not want to \_\_\_\_\_ this game. loose luse lose
20. The \_\_\_\_\_ in my wrist is gone. ache acke ack

The ATARI Learning Systems Spelling Bee program was developed by the Minnesota Educational Computing Consortium (MECC). Lesson Material for the diskette was adapted from work by Meredith and Jim Fay of Fargo, North Dakota. Programming for the ATARI computer version was by Tony Prokott, MECC Staff. Design modifications and support materials were by Shirley Keran, MECC Staff.

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